English

Our units of work for this half term will cover instructions and descriptive writing. The language features of adjectives verbs and adverbs will be reinforced from last terms poetry unit. We will also be reading, writing and acting out different types of instructions. Our descriptive writing will also be based on our narrative from the Stone Age which links to our history topic. As always we will be reinforcing spellings, sentence work and handwriting throughout our English lessons. Children will receive weekly spellings that meet age expectations.

Maths

This term the children will continue working on number continuing with our different operations including subtraction, multiplication and division. Children will recap their understanding of partitioning numbers to support them with these methods. Children will learn to use and apply multiplication and division methods, which will include both mental and written strategies. As always, times tables remains an important area of learning. The children will concentrate on the application of the times tables across all areas of maths. Children will also be tested every Thursday on the specific times tables they are working on.

<u>History</u>

Who first lived in Britain?

This term the children will explore 'Who first lived in Britain?' We will be researching the span of history from the Stone Age, through to the Bronze Age and up to the Iron Age. The children will be excited about this new topic in the curriculum and find out about how once our country was attached to Europe by land. We will look at the types of civilisations that existed, how they lived, what their houses were like and what weapons they used.

What you can do at home:

Go to the library and get out books on the Stone,
Bronze or Iron Age. If you're in Liverpool city
centre visit the museums and become history
detectives. If possible also use the internet to
explore who first lived in Britain.

R.E

This half term, we will be exploring the festival of Diwali and how other religions have similar celebrations. We will be exploring how light is a symbol of lots of world religions and how Hindus believe the many qualities of God and how they are represented in different ways.

Year 3 Home/School Sheet

Autumn 2



<u>Science</u>

Children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with children adding other types of media to their animation, such as music and text.

Computing:

Produce, Edit & Publish media

Our topic this term is 'Animals including humans'. We will be looking at the structure of the human body including the skeleton and the muscular system. We will discuss what is in a healthy diet and why this is important to the development and maintenance of our health.

Design Technology

This term we will be looking at healthy food and the children will be designing and making their own healthy sandwiches. The skills for this will include cutting, slicing, grating and spreading. We will also be investigating the seasonality of foods.

<u>PE</u>

<u>Year 3 will have</u> <u>PE every</u> Friday

Why not visit the Museum of Liverpool for an amazing workshop on the Stone Age?