

English

This half term we will be beginning our narrative immersion with David Weisner's book Tuesday. The book gives us an exciting opportunity to develop role play and encourage the children to write in a number of genres. The children will act out scenarios connected with the story and we will use drama conventions such as freeze frame, children in role, teacher in role, hot seating and role on the wall. We will look at descriptions of characters and settings; persuasive posters; instructions and reports from the point of view of a detective. We will also be focussing on sentence formation using adjectives, verbs and similes. Spellings as always will be integral to our unit of work and will be reinforced in specific lessons and during shared and guided write.

Maths

This term the children will be continuing their topic of length, moving on to solving problems involving perimeter. The children will measure, compare, add and subtract units of measure as well as completing word problems and practical investigations. After that, we will be working on money. Children will be adding and subtracting money, looking at the different coins they can use and also solving a variety of problems using money. We will then progress to time in which children will learn how to read the time to the nearest minute on an analogue clock. They will continue to learn their times tables and the corresponding division facts. As always, times tables remains an important area of learning. The children will concentrate on the application of the times tables across all areas of maths.

Geography

Land Use

This term the children will explore how our local area is used. Children will create a map of our local area including the different amenities and important places around us. We will have a focus on using keys for maps and look at the different symbols that are used. We will then explore how different area of land is used for different purposes e.g. farming, agriculture etc.

What you can do at home:

Look around where you live - what can you see?
How is this area used? Could this area be improved in any ways?

If you are taking a journey anywhere, let's look at the map together to see if I can spot any symbols or see how the land is used.

R.E.

Judaism:

Children will be learning about Judaism and Jewish beliefs. They will explore different Jewish festivals including Passover, Sukkot, Purim, Hanukah and Rosh Hashanah. They will look at their meanings for the Jewish religion and how they are a symbol of their religion.

Year 3 Home/School Sheet

Spring 2



Science

This half term our topic of study is light and shadow. The children will be looking at the properties of shadows and how to create them. They will become familiar with the concepts of transparent, translucent and opaque and how to manipulate shadows using light sources. They will also be investigating different types of light source and carrying out a number of experiments.

P.E

Year 3 will have P.E each week.

Monday - Mrs Kidd's class

Tuesday - Miss Evans class

Computing:

During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work using desktop publishing software.

Take a walk around our local area discovering how it is used! There are lots of fantastic activities to see how the land in Liverpool is used - visit the range of museums in Liverpool City Centre.

Art

This half term we are focusing on patterns in our environment. We will begin with taking photographs of patterns, followed by wax rubbings, digital representations of lines and shapes, culminating in a mono print for the children to display in school.