

## Leamington Community Primary School



### Oracy Framework – Year Group Expectations

#### EYFS (Nursery & Reception)

**Physical:** Uses voice to express needs and ideas; joins in with songs, rhymes and repeated phrases; begins to speak audibly to adults and peers.

**Cognitive:** Talks about experiences; answers simple questions; begins to sequence ideas in play and storytelling.

**Linguistic:** Uses familiar words and phrases; learns and repeats new vocabulary through play and stories.

**Social & Emotional:** Listens to others in short bursts; takes turns with support; gains confidence to speak in a safe environment.

#### Year 1

**Physical:** Speaks audibly in a small group; faces the speaker; uses basic expression and gestures.

**Cognitive:** Speaks in simple sentences; answers questions about own ideas; retells events in order.

**Linguistic:** Uses familiar vocabulary; begins to use simple conjunctions (and, because).

**Social & Emotional:** Takes turns in talk; listens without interrupting; shows confidence to speak with support.

#### Year 2

**Physical:** Speaks clearly to a small audience; uses eye contact more consistently.

**Cognitive:** Gives reasons for opinions; begins to ask relevant questions.

**Linguistic:** Uses topic vocabulary; expands sentences with adjectives.

**Social & Emotional:** Responds appropriately to others; shows awareness of listener.

#### Year 3

**Physical:** Projects voice appropriately; uses posture to support speaking.

**Cognitive:** Organises ideas before speaking; builds on others' contributions.

**Linguistic:** Uses subject-specific vocabulary; uses a wider range of sentence openers.

**Social & Emotional:** Listens actively; shows respect for differing opinions.

#### Year 4

**Physical:** Uses gesture and expression for emphasis; adapts volume and pace.

**Cognitive:** Justifies opinions with evidence; asks probing questions.

**Linguistic:** Uses precise vocabulary; begins to adapt language to purpose.

**Social & Emotional:** Collaborates effectively in group talk; supports and challenges peers respectfully.

## Year 5

**Physical:** Speaks confidently to larger audiences; uses deliberate emphasis and intonation.

**Cognitive:** Sustains ideas over longer explanations; summarises key points.

**Linguistic:** Uses ambitious and technical vocabulary; varies sentence structure for impact.

**Social & Emotional:** Manages disagreement maturely; encourages quieter voices.

## Year 6

**Physical:** Delivers polished presentations; controls body language intentionally.

**Cognitive:** Evaluates ideas and viewpoints; uses reasoning and evidence persuasively.

**Linguistic:** Adapts register for audience and context; uses subject terminology fluently.

**Social & Emotional:** Leads and facilitates discussion; demonstrates confidence and empathy.

## SEND (All Key Stages)

**Physical:** Uses preferred communication methods (speech, visuals, AAC, gesture); supported to speak or communicate clearly.

**Cognitive:** Expresses ideas with scaffolding; responds to simple prompts; develops thinking through structured talk.

**Linguistic:** Uses personalised vocabulary; supported with sentence frames, visuals and repetition.

**Social & Emotional:** Engages in talk with adult support; builds confidence; practices turn-taking and listening skills.

## EAL (All Key Stages)

**Physical:** Practices pronunciation with modelling; gains confidence to speak in familiar contexts.

**Cognitive:** Uses talk to rehearse ideas; responds using words, phrases or first language where appropriate.

**Linguistic:** Builds vocabulary through repetition and visuals; uses sentence stems and modelled language.

**Social & Emotional:** Feels safe to experiment with language; listens and responds to peers; participates in structured talk activities.



**Leamington  
Values**



**Together we make a Difference**