

## **English**

This term the children will be working on a narrative called 'Molly's Route 66 adventure.' We will use clues from the text and the story box to make predictions about the story before we travel with Molly on Route 66. We will explore each setting/ state and describe our journey along the way. The children will recap writing instructions and diary entries before finally finishing the term by creating a magazine article persuading others to visit Route 66.

## **R.E**

Our focus this term is on Buddhism. We will explore why Buddhism is special, exploring Buddhist festivals (Vesak) and explore why Buddhists give offerings during Vesak. Children will read the story of the 'Ploughing festival' before identifying how and why Buddhists pay respect to the Buddha.

## **Maths**

This term the children will look at properties of shapes exploring angles, area and symmetry before moving onto the topic of 'Statistics'. The children will first collect, record and interpret data using bar charts and line graphs. Children will have the opportunity to investigate their own chosen questions and use ICT to present their data.

The curriculum's age-related expectations require children to leave year 4 being able to recall all their times tables up to 12 x 12. Children should continue with practising their times tables at home and will practise in school from 8:45 - 9:15 every day and play times tables games during PPA weekly.

## **Geography**

This term our topic is North America. We will start by learning how to use an 8 point compass and follow instructions to label all the states of North America. Then the children will work together in groups to research each state that Route 66 passes through. They will research the population, human and physical features of the landscape, climate and other key facts before considering any natural phenomena they may experience if they were on Route 66 and how this could affect them and the landscape. To finish the term the children will use this knowledge to help produce the magazine article about Route 66.

## **Year 4**



## **Home/School**

## **Sheet**

## **Summer 1**

## **PE**

This term we will continue with our swimming, aiming to use front crawl and backstroke to swim 25 meters and then move on to tag rugby skills, focusing on passing and catching, changing direction and working together as a team.

## **PSHE**

This term we will continue with our Wellbeing Wednesdays. We will be completing our Wellbeing lesson which follows the Movement, Connect Us, Stretch & Relax, Circle time and Breath and Believe format. Our topic this term is 'Relationships'

## **Science**

Our Science topic will aim to answer the question: 'Why do animals live here?' We will explore different habitats, researching to find out what is provided in each habitat. We will look at the features of animals in order to classify them, using classification keys to sort plants and animals.

Finally, children will build a model of a habitat and explain its benefits and inhabitants.

## **Design and technology**

To start this topic, the children will discuss and research American food and where it originates from. Then we have a food tasting lesson and the children will recap the Eatwell plate before designing our own healthy diet for an American footballer. Finally, before the end of term, we will create and evaluate our own healthy lunch.

## **Computing:**

This term we will be learning about Data and Information. We will be collecting, logging and analysing data. We will learn all the skills and aim to analyse Route 66 data and answer questions using a data logger.

[Remember to bring a healthy snack for playtime and a bottle of water every day.](#)