

**Leamington Community Primary School**  
**School Improvement Plan 2025 – 2028**

**Context – 2025 Published Data - IDSR**

Pupil Premium FSM6	57.07%	Well above average
School SEN Support	28.91%	Well above average
School EHC Plan	4.50%	Average
School EAL	15.80%	Average
School CIN	6%	Well above average
School Stability	89.92%	Above average
School Pupil base Deprivation		Well above average
School Location Deprivation		Well above average

**Attendance**

**All pupils - Attendance**

Year	Cohort	School	National	National distribution banding	Sch trend vs Nat trend	School context
2024/25	369	93.8%	94.9%	Below	Relative decline	High - FSM, High - SEN
2023/24	361	93.7%	94.5%	Below	Relative decline	High - FSM, High - SEN
2022/23	364	94.2%	94.1%	Close to average	Relative decline	High - FSM, High - SEN

2018/19	362	96.2%	96.0%	Close to average	Not available	High - FSM, High - SEN
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**FSM6 - Attendance**

Year	Cohort	School	National	National distribution banding	Sch trend vs Nat trend	School context
2024/25	222	92.6%	92.6%	Close to average	Relative decline	High - FSM, High - SEN
2023/24	206	92.7%	92.0%	Close to average	Relative decline	High - FSM, High - SEN
2022/23	200	92.8%	91.6%	Close to average	Relative decline	High - FSM, High - SEN

2018/19	195	95.8%	94.4%	Above	Not available	High - FSM, High - SEN
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**SEN - Attendance**

Year	Cohort	School	National	National distribution banding	Sch trend vs Nat trend	School context
2024/25	126	92.3%	92.5%	Close to average	Relative decline	High - FSM, High - SEN
2023/24	108	92.9%	92.1%	Close to average	Relative decline	High - FSM, High - SEN
2022/23	132	93.2%	91.9%	Close to average	Relative decline	High - FSM, High - SEN

2018/19	108	96.3%	94.4%	Above	Not available	High - FSM, High - SEN
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## All pupils - Persistent absence

Year	Cohort	School	National	National distribution banding	Trend	School context
2024/25	369	20.1%	14.3%	Above (sig+)	No sig change	High - FSM, High - SEN
2023/24	361	18.0%	14.6%	Close to average (non-sig)	No sig change	High - FSM, High - SEN
2022/23	364	16.5%	16.2%	Close to average (non-sig)	Sig increase	High - FSM, High - SEN

2018/19	362	4.1%	8.2%	Below (sig-)	Not available	High - FSM, High - SEN
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## FSM6 - Persistent absence

Year	Cohort	School	National	National distribution banding	Trend	School context
2024/25	222	26.1%	24.4%	Close to average (non-sig)	No sig change	High - FSM, High - SEN
2023/24	206	23.8%	27.1%	Close to average (non-sig)	No sig change	High - FSM, High - SEN
2022/23	200	23.5%	29.3%	Close to average (non-sig)	Sig increase	High - FSM, High - SEN

2018/19	195	5.1%	16.1%	Below (sig-)	Not available	High - FSM, High - SEN
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## SEN - Persistent absence

Year	Cohort	School	National	National distribution banding	Trend	School context
2024/25	126	21.4%	22.6%	Close to average (non-sig)	No sig change	High - FSM, High - SEN
2023/24	108	22.2%	24.2%	Close to average (non-sig)	No sig change	High - FSM, High - SEN
2022/23	132	19.7%	25.7%	Close to average (non-sig)	No sig change	High - FSM, High - SEN

2018/19	108	3.7%	14.8%	Below (sig-)	Not available	High - FSM, High - SEN
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## Target 1 – (RM)

To improve school attendance for all groups to be above national averages:

All 93.8% to 97%

FSM6 92.6% to 96%

SEND 92.3 to 96%

School has increased the support from SIL EWO service from 3 to 6 hours per week. School policies updated and attendance dashboard available on Bromcom daily for staff to utilize and target support. Weekly full day support for SIL Attendance Officer

## Data

### All pupils' performance

#### Pupils reaching the expected standard in reading, writing and maths

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2024/25	R	R	R
2023/24	43%	61%	Below
2022/23	58%	60%	Close to average

#### Pupils reaching the expected standard in reading

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2024/25	R	R	R
2023/24	63%	74%	Below
2022/23	71%	73%	Close to average

#### Pupils reaching the expected standard in teacher assessed writing

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2024/25	R	R	R
2023/24	82%	72%	Above
2022/23	81%	71%	Above

#### Pupils reaching the expected standard in maths

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2024/25	R	R	R
2023/24	77%	73%	Close to average

### **Target 2 – (FB)**

Improve the outcomes for all group in Maths:

- From 69% 2025 (4% below national) to 75%+ Expected Standard (All pupils)
- From 61% 2025 to 70% for Disadvantaged pupils

Introduction of daily Active Maths sessions, with all staff receiving training in Active Maths

Introduction of Century AI online learning for all KS2 pupils

Refresh of basic skills and early maths in EYFS and KS1

Mastering Number in EYFS and Key Stage 1 Training from NW3 Maths Hub (September 2026)

Improving Maths in Nursery NW3 Maths Hub (July 2026)

Maths Lead to attend SIL Curriculum Leaders training and to feedback to all staff (Termly)

## Disadvantaged pupils' performance

### Disadvantaged pupils reaching the expected standard in reading, writing and maths

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2024/25	R	R	R
2023/24	32%	46%	Below
2022/23	47%	44%	Close to average

### Disadvantaged pupils reaching the expected standard in reading

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2024/25	R	R	R
2023/24	53%	62%	Close to average
2022/23	63%	60%	Close to average

### Disadvantaged pupils reaching the expected standard in teacher assessed writing

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2024/25	R	R	R
2023/24	79%	58%	Above
2022/23	75%	58%	Above

### Disadvantaged pupils reaching the expected standard in maths

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2024/25	R	R	R
2023/24	66%	59%	Close to average

## Target 3 – (GC)

### Improve reading fluency for all groups:

- From 69% 2025 (6% below national) to 78%+ Expected Standard (All pupils)
- From 61% 2025 to 73% for disadvantaged pupils
- From 29% 2025 (4% below national) to 35% meeting the higher standard

Introduction of Century AI online learning for all KS2 pupils

Purchase new reading books

Ensure interventions (IDL) are consistent and appropriate

Termly visits from RWInc. Lead practitioner

Reading Buddies to be re-introduced Y6 – Y1 (June 2026)

Review and update Oracy Framework with year group expectations

Implementation of ShREC approach in EYFS

Embed Concept Cat approach to vocabulary and language.

## Expected standard

### All pupils - Writing expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	181	78%	72%	Above (sig+)	Not applicable	Not applicable
2025	62	73%	72%	Close to average (non-sig)	No sig change	High - FSM, High - SEN
2024	60	82%	72%	Above (non-sig)	No sig change	High - FSM, High - SEN
2023	59	81%	71%	Above (non-sig)	Not available	High - FSM, High - SEN

► [Chart](#)

### Disadvantaged pupils - Writing expected standard

Year	Cohort	School disadvantaged compared to national disadvantaged			School disadvantaged compared to national non-disadvantaged			Year group context
		School	National	National distribution banding	National (non dis)	Gap	Gap Trend	
3-year	114	74%	59%	Above (sig+)	78%	-4	Not applicable	Not applicable
2025	44	68%	59%	Close to average (non-sig)	78%	-10	Widening	High - FSM, High - SEN
2024	38	79%	58%	Above (sig+)	78%	1	Positive gap	High - FSM, High - SEN
2023	32	75%	58%	Above (non-sig)	77%	-2	Not available	High - FSM, High - SEN

### Target 4 – (JW)

To improving writing standards to previous years:

- From 73% (6% above national) to 80% Expected+ for all pupils
- From 74% (15% above national) to 78% for disadvantaged pupils
- From 11% (2% below national) to 15% Greater depth for all pupils

Introduction of new handwriting scheme - Letter Join

English lead training on new writing frameworks from SIL

Focus on basic writing skills in EYFS and KS1 linked to RWInc. Phonics

Review and update Oracy Framework with year group expectations

### Target 5 – (NByd)

Improve the effectiveness, consistency, and tracking of school interventions to ensure pupils receive timely, targeted support and measurable progress can be demonstrated.

- Training for all additional adults on interventions to be used across school
- Training for all staff on expectations and recording systems

### Target 6 (RM)

Review behaviour policy to meet the emerging needs of a complex school population

- Number of school exclusions returns to previous levels
- Number of behaviour incident recorded on CPOMS reduces

Inclusion team to review policy considering the needs of all pupils

Flowcharts to be updated and consistently used

## **Background Targets**

Update the RSE Jigsaw Curriculum to meet statutory guidance and expectations (Inset Day Sept 2026) (JE)

Apply for afPE Quality Mark for PESSPA (DC/NBI)

Renew Arts mark Status (LM/SD)

Review Music provision – Reintroduce Ukuleles (Y5) and Guitars (Y6), Introduce Glockenspiels Y1-Y4 and provide 1:1 music tuition to 27 children in Y4 (September 2026)

Reintroduce after school clubs offering a range of activities for all children (Summer 2026)

Introduce seating plans and further enhance tracking grids (Feb 2026)