

Nursery Curriculum Map 2026-2027

In the EYFS, planning will be adjusted according to the interests and needs of the children.

Throughout all learning, we will ensure activities and interactions support the

Characteristics of Learning:

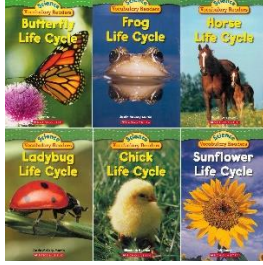
Playing and exploring - Engagement: Finding out and exploring, playing with what they know, being willing to 'have a go'.

Active learning - Motivation: Being involved and concentrating, Keeping trying, enjoying achieving what they set out to do.

Creating and thinking critically - Thinking: Having their own ideas, making links, choosing ways to do things.

	Autumn 1 - 7 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 4 weeks	Summer 1 - 7 weeks	Summer 2 - 7 weeks
Possible Themes	Nursery Rhymes 	Spooky and Sparkle 	Celebrations Once upon a time 	At the Farm 	The Growing Adventure 	Holidays 
Interests/Lines of Enquiry	- Baa Baa Black Sheep - Twinkle Twinkle - Humpty Dumpty - Incy Wincy Spider - Wheels on the Bus - Five Little Frogs - Five Little Men - Ten Green Bottles These themes may be adapted at various points to allow for children's interests to flow through the provision.	- Halloween Pumpkin Sensory Play - Bonfire Night - Remembrance Sunday - Children in Need - Advent & Christmas	- Valentines Day - Chinese New Year - Mothering Sunday - St Patrick's Day - Easter - Traditional Tales - National Story Telling Week	- St Georges Day - Road Safety - Farm Maths Wizard - Ducklings - Farm Visit	- Growing - Planting - Minibeasts - Life Cycles	- Travel - Sun Safety - Outdoor Ball Skills

Possible Texts/Stories

					
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Area of Learning	Autumn 1 - 7 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 4 weeks	Summer 1 - 7 weeks	Summer 2 - 7 weeks
PSED Self-regulation Managing Self Building Relationship	We will be learning to: -Find ways to calm through being comforted by adults -Develop friendships with others -Establish a sense of self -Play with increasing confidence knowing my key person is nearby -Grow in independence during routines -Manage transitions with support -Explore emotions through stories and play	We will be learning to: -Show more confidence in new social situations -Become more outgoing with unfamiliar people in nursery -Select and use activities with support -Begin following simple rules and routines -Develop appropriate ways of being assertive -Begin understanding how others may feel	We will be learning to: -Play with one or more children, extending play ideas -Talk about feelings using words such as happy, sad and angry -Develop confidence to share ideas -Develop a sense of responsibility within nursery -Continue developing independence	We will be learning to: -Find solutions to conflicts during play -Talk with others to solve conflicts -Increasingly follow rules and understand why they matter -Develop resilience when trying new activities -Show growing independence in routines	We will be learning to: -Remember rules without adult reminders -Develop resilience and perseverance during challenges -Build positive relationships with others -Show increasing independence in self-care -Take pride in achievements	We will be learning to: -Manage transitions confidently -Prepare for Reception routines with increasing independence -Understand how actions affect others -Reflect on achievements and experiences -Develop confidence to try new experiences
Communication and Language Listening, Attention and understanding Speaking	We will be learning to: -Listen to simple stories and understand what is happening with picture support -Listen and respond to simple instructions -Understand simple who, what and where questions -Develop pretend play -Make ourselves understood -Begin conversations with others	We will be learning to: -Enjoy listening to longer stories and remember key events -Understand instructions with two parts -Use a wider range of vocabulary -Sing familiar songs and rhymes -Develop confidence speaking in groups	We will be learning to: -Talk about familiar books and retell parts of stories -Use longer sentences with 4-6 words -Start conversations with adults and friends -Develop pronunciation and vocabulary -Use talk during imaginative play	We will be learning to: -Use talk to organise play and ideas -Answer simple why questions -Express a point of view during play -Develop imaginative language through stories -Continue conversations for several turns	We will be learning to: -Explain ideas and experiences in more detail -Use talk to solve problems -Learn and use vocabulary linked to growth and nature -Listen carefully during group discussions -Develop confidence speaking to a wider audience	We will be learning to: -Retell familiar stories and experiences -Use language to explain ideas clearly -Use a wide range of vocabulary in play -Speak confidently with adults and peers -Prepare for Reception communication expectations

Ongoing- SHREC approach, Concept Cat and WELCOMM

Physical Development	We will be learning to: -Fit into spaces such as tunnels and move around them -Build independence using a range of resources -Enjoy throwing and kicking balls -Use large and small motor skills independently -Learn toileting routines with support	We will be learning to: -Go up steps and climb using alternate feet -Use large muscle movements to paint and make marks -Begin using one-handed tools such as scissors -Develop balancing and coordination skills -Develop independence in dressing and toileting	We will be learning to: -Use a comfortable grip with increasing control -Show a preference for a dominant hand -Develop coordination through music and movement -Start taking part in group games -Develop confidence using outdoor equipment	We will be learning to: -Skip, hop and stand on one leg -Remember movement sequences linked to rhythm -Match physical skills to tasks and challenges -Choose resources for physical play -Develop confidence in climbing and balancing	We will be learning to: -Collaborate with others to move large items safely -Be increasingly independent in self-care routines -Make healthy choices about food and activity -Develop strength, coordination and balance -Use tools safely with increasing control	We will be learning to: -Manage personal care independently -Apply movement skills in different activities -Use tools and equipment safely and confidently -Prepare physically for Reception routines -Move confidently with control and coordination
Literacy Comprehension Word reading Writing	We will be learning to: -Enjoy songs and rhymes and join in with repeated phrases -Enjoy sharing books with adults -Pay attention to pictures and words -Have favourite books and seek them out -Enjoy drawing freely and making meaningful marks	We will be learning to: -Repeat words and phrases from familiar stories -Join in with repeated refrains and anticipate events -Develop play around favourite stories using props -Notice environmental print and familiar logos -Handle books with increasing care	We will be learning to: -Understand that print has meaning -Begin developing phonological awareness through rhyme -Spot and suggest rhymes -Talk about characters and events in stories -Fill in missing words in familiar rhymes	We will be learning to: -Recognise words with the same initial sound -Begin writing own name and familiar letters -Use print and letter knowledge in play -Begin telling own stories -Handle books independently and correctly	We will be learning to: -Write some letters accurately -Attempt writing names and familiar words -Engage in conversations about stories -Recognise familiar letters and symbols -Understand that print is read left to right	We will be learning to: -Use early writing in meaningful play -Retell stories with increasing detail -Recognise familiar letters and sounds -Handle books and digital texts independently -Prepare for early phonics and Reception literacy
Mathematics Number Numerical pattern	We will be learning to: -Take part in finger rhymes with numbers -Develop counting-like	We will be learning to: -Recite numbers past 5 -Say one number for each item counted -Recognise up to 3	We will be learning to: -Know the last number counted tells how many altogether	We will be learning to: -Solve real world maths problems to 5 -Recognise each	We will be learning to: -Compare size, length, weight and capacity -Select and combine	We will be learning to: -Notice and correct errors in repeating patterns

SSM	behaviour -Compare amounts using more and same -Build and combine objects using different resources -Notice and create simple patterns	objects without counting (subitising) -Link numerals and amounts to 5 -Compare sizes and quantities	-Show finger numbers to 5 -Recognise numbers are made of smaller numbers -Compare quantities using more than and fewer than -Explore patterns and shapes	counting number is one more than the one before -Explore 2D and 3D shapes using mathematical language -Understand positional language such as under and behind -Describe familiar routes	shapes to make new ones -Talk about and identify patterns around us -Describe sequences of events -Use mathematical language during play	-Describe sequences using words such as first and then -Use number knowledge to solve practical problems -Count and compare quantities confidently -Prepare for Reception mathematical learning
Understanding of the World	We will be learning to: -Make connections between our family and others -Explore materials with different properties -Explore natural materials using our senses -Show interest in toys with buttons and flaps -Begin exploring how things work	We will be learning to: -Talk about changes in materials and seasons -Show interest in different occupations -Begin making sense of own life story -Explore celebrations and traditions -Use simple technology with support	We will be learning to: -Develop positive attitudes about differences between people -Know there are different countries in the world -Talk about differences seen in photos and stories -Explore collections of materials with different properties -Develop curiosity about the natural world	We will be learning to: -Plant seeds and care for growing plants -Understand simple plant and animal life cycles -Explore forces and movement -Talk about what we notice outdoors -Begin caring for living things	We will be learning to: -Understand the need to care for the environment -Operate simple equipment independently -Use water and tools to explore cause and effect -Discuss seasonal changes and growth -Explore technology and mechanical toys	We will be learning to: -Retrieve information from digital devices with support -Explore technology independently -Discuss changes in the natural world -Talk about the wider world and different places -Prepare for Reception Understanding the World learning
EAD Creating with materials Being imaginative and expressive	We will be learning to: -Start to make marks intentionally -Explore paint and materials using our senses	We will be learning to: -Explore sound makers and instruments in different ways -Manipulate and join different materials -Explore colour and	We will be learning to: -Create imaginative small worlds with blocks and construction -Develop stories in	We will be learning to: -Use drawing to represent movement and emotions -Develop stories using small world play	We will be learning to: -Create own songs and improvise around familiar songs -Play instruments with increasing control	We will be learning to: -Create imaginative projects independently -Use art, music and role play to express

	-Respond physically and emotionally to music -Join in with songs and rhymes -Begin pretend play using objects to represent other things	- colour mixing -Make simple models to express ideas -Develop confidence in music and movement	- pretend play -Draw with increasing complexity and detail -Listen carefully to sounds and music -Explore textures and materials	-Remember and sing entire songs -Sing familiar melodies -Express ideas and feelings creatively	-Choose materials independently to develop ideas -Express feelings through creative work -Refine creative skills with increasing detail	- ideas -Refine creative skills with increasing confidence -Develop storylines in pretend play -Prepare for Reception creative experiences
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