



PSHE Curriculum Overview

	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
EYFS	<ul style="list-style-type: none"> - Self-identity - Understanding feelings - Being in a classroom - Being gentle - Rights and responsibilities 	<ul style="list-style-type: none"> - Identifying talents - Being special - Families - Where we live - Making friends - Standing up for yourself 	<ul style="list-style-type: none"> - Challenges - Perseverance - Achieving and setting goals - Overcoming obstacles - Seeking help - Jobs 	<ul style="list-style-type: none"> - Exercising bodies - Physical activity - Healthy food - Sleep - Keeping clean - Safety 	<ul style="list-style-type: none"> - Family life - Friendships - Breaking friendships - Falling out - Dealing with bullying - Being a good friend 	<ul style="list-style-type: none"> - Bodies - Respecting my body - Growing up - Growth and change - Fun and fears - Celebrations
Year 1	<ul style="list-style-type: none"> - Feeling special and safe - Being part of a class - Rights and responsibilities - Rewards and feeling proud - Consequences - Owning the learning charter 	<ul style="list-style-type: none"> - Similarities and differences - Understanding bullying and knowing how to deal with it - Making new friends - Celebrating the differences in everyone 	<ul style="list-style-type: none"> - Setting goals - Identifying successes and achievements - Learning styles - Working well and celebrating achievement - Tackling new challenges - Identifying and overcoming obstacles - Feelings of success 	<ul style="list-style-type: none"> - Keeping myself healthy - Healthier lifestyle choices - Keeping clean - Being safe - Medicine safety/ safety with household items - Road safety - Linking health and happiness 	<ul style="list-style-type: none"> - Belonging to a family - Making friends/being a good friend - Physical contact - Preferences - People who help us - Qualities as a friend and person - Self-acknowledgement - Being a good friend to myself - Celebrating special relationships 	<ul style="list-style-type: none"> - Life cycles – animal and human - Changes in me - Changes since being a baby - Differences between female and male bodies (correct terminology) - Linking growing and learning - Coping with change - Transition

Year 2	<ul style="list-style-type: none"> - Hopes and fears for the year - Rights and responsibilities - Rewards and consequences - Safe and fair learning environment - Valuing contributions - Choices - Recognising feelings 	<ul style="list-style-type: none"> - Assumptions and stereotypes about gender - Understanding bullying - Standing up for self and others - Making new friends - Celebrating difference and remaining friends 	<ul style="list-style-type: none"> - Achieving realistic goals - Staying healthy to achieve goals - Perseverance and strengths - Learning with others - Group co-operation - Contributing to and sharing success 	<ul style="list-style-type: none"> - Motivation - Healthier choices - Healthy eating and nutrition - Safety in the home - Safety out and about - Medicines 	<ul style="list-style-type: none"> - Different types of family - Physical contact - Boundaries - Friendship and conflict - Secrets - Trust and appreciation - Expressing appreciation for special relationships 	<ul style="list-style-type: none"> - Life cycles in nature - Growing from young to old - Increasing independence - Differences in female and male bodies (correct terminology) - Assertiveness - Preparing for transition
Year 3	<ul style="list-style-type: none"> - <i>Setting personal goals</i> - <i>Self-identity and worth</i> - <i>Positivity in challenges</i> - <i>Rules, rights and responsibilities</i> - <i>Rewards and consequences</i> - <i>Responsible choices</i> - <i>Seeing things from others' perspectives</i> 	<ul style="list-style-type: none"> - Families and their differences - Family conflict and how to manage it (child centred) - Witnessing bullying and how to solve it - Recognising how words can be hurtful - Giving and receiving compliments 	<ul style="list-style-type: none"> - Difficult challenges and achieving success - Dreams and ambitions - Motivation and enthusiasm - Recognising and trying to overcome obstacles - Evaluating learning Processes - Contributing to the community 	<ul style="list-style-type: none"> - Exercise - Food labelling and healthy swaps - Attitudes towards drugs - Keeping safe online and off line - Respect for myself and others - Healthy and safe choices outdoors - Water safety 	<ul style="list-style-type: none"> - Family roles and Responsibilities - Friendship and negotiation - Keeping safe online and who to go to for help - Media influence - Being a global citizen - How my choices affect others - Awareness of other children's different lives 	<ul style="list-style-type: none"> - How babies grow - Outside body changes - Inside body changes - Personal hygiene - Family stereotypes - Challenging my ideas - Preparing for transition

			<ul style="list-style-type: none"> - Managing feelings - Simple budgeting 	<ul style="list-style-type: none"> - Asking for help 	<ul style="list-style-type: none"> - Expressing appreciation for family and friends 	
Year 4	<ul style="list-style-type: none"> - Being part of a class team - Being a school citizen - Rights, responsibilities and democracy (school council) - Rewards and consequences - Group decision-making - Having a voice - What motivates behaviour 	<ul style="list-style-type: none"> - Challenging assumptions - Judging by appearance - Accepting self and others - Understanding influences - Understanding bullying - Problem-solving - Identifying how special and unique everyone is - First impressions 	<ul style="list-style-type: none"> - Hopes and dreams - Overcoming disappointment - Creating new realistic dreams - Achieving goals - Working in a group - Celebrating contributions - Resilience - Positive attitudes 	<ul style="list-style-type: none"> - Healthier friendships - Peer influences - Railway safety - Staying safe with friends - Smoking - Alcohol and vaping - Assertiveness - Peer pressure - Celebrating inner strength 	<ul style="list-style-type: none"> - Jealousy - Love and loss - Memories of loved ones - Falling Out - Girlfriends and Boyfriends - Showing appreciation to people and animals 	<ul style="list-style-type: none"> - Being unique - Puberty - Being part of a family - Confidence in change - Accepting change - Preparing for transition - Environmental change
Year 5	<ul style="list-style-type: none"> - Planning the year ahead - Being a citizen - Rights and responsibilities - Rewards and consequences - How behaviour affects groups - Democracy, having a voice 	<ul style="list-style-type: none"> - Cultural differences and how they can cause conflict - Racism - Rumours and name calling - Types of bullying - Materials wealth and happiness 	<ul style="list-style-type: none"> - Future dreams - Spending, saving and value of money - Jobs and careers - Dream job and how to get there 	<ul style="list-style-type: none"> - Smoking including vaping - Alcohol and vaping - Alcohol and anti-social behaviour - Emergency aid - Body image 	<ul style="list-style-type: none"> - Self-recognition/self-worth - Building self-esteem - Safer online communities - Rights and responsibilities online - Online gaming and risks 	<ul style="list-style-type: none"> - Self- and body image - Influence of online and media on body image - Puberty for girls - Puberty for boys - Conception (including IVF) - Growing responsibility

	and participating	<ul style="list-style-type: none"> - Enjoying and respecting other cultures 	<ul style="list-style-type: none"> - Goals in different cultures - Supporting others (charity) - Motivation 	<ul style="list-style-type: none"> - Relationships with food - Healthy choices - Motivation and behaviour 	<ul style="list-style-type: none"> - Reducing screen time - Dangers of online grooming - Internet safety rules 	<ul style="list-style-type: none"> - Coping with change - Preparing for transition
	<ul style="list-style-type: none"> - Identifying goals for the year - Global citizenship - Children's universal rights - Feeling welcome and valued - Choices, consequences and rewards - Group dynamics - Democracy, having a voice - Anti-social behaviour - Role-modelling 	<ul style="list-style-type: none"> - Perceptions of normality - Understanding disability - Power struggles - Understanding bullying - Inclusion/exclusion - Differences as conflict, difference as celebration - Empathy 	<ul style="list-style-type: none"> - Personal learning goals, in and out of school - Success criteria - Emotions in success - Making a difference in the world - Motivation - Recognising achievements - Compliments 	<ul style="list-style-type: none"> - Taking personal responsibility - How substances affect the body - Exploitation including 'county lines' and gang culture - Emotional and mental health - Managing stress 	<ul style="list-style-type: none"> - Mental health - Identifying mental health worries and sources of support - Love and loss - Managing feelings - Power and control - Assertiveness - Technology safety - Responsibility with technology use 	<ul style="list-style-type: none"> - Self-image - Body-image - Puberty and feelings - Conception to birth - Reflections about change - Physical attraction - Respect and consent - Boyfriends/girlfriends - Sexting - Transition